

Qualitative Research for the 2020s

Seminar: 02.03.2022

The seminar wishes to be the start of a longer discussion which will consider different aspects of qualitative research in theory and practice.

The seminar should be primarily a space for discussion and practice. The diversity of applications, perspectives, and methods should be at the centre of this discussion, and the exchange should embrace controversy and further critical debate.

A core commitment of the seminars is to challenge local/national / language-centric hegemonies, primarily northern-anglo research traditions.

The role of language, gender, race, and notions of self/individualism are equally aspects of the scientific bases of our (culturally/nationally) diverse research traditions that are to be questioned.

14.00 -14.15 *An Introduction*

14.15-14.45 *Group discussion (views, experiences, expectations, problems, questions around QR, interviews, data, data presentation)*

14.45-15.15 *Summary of the discussion*

15.15-15.30 *Break*

15.30-16.30 *Group work*

16.30-16.45 *Break*

16.45-17.15 *Group discussion*

17.15-17.30 *Summary*

The Aims of the seminar:

1. To identify the most important challenges in qualitative research (what counts as data, data collection, data analysis, presentation of results).
2. To discuss the theory and practice of qualitative research.
3. To share experiences and good practices.

Proposed reading

OCHS, Elena (1979). Transcription as Theory. In E. Ochs & B.B. Schieffelin (Eds.), *Developmental Pragmatics* (pp. 43-72). Academic Press.

PAVLENKO, Aneta (2007). Autobiographic Narratives as Data in Applied Linguistics. *Applied Linguistics*, 28(2), 163-188.

Venue: Dolnośląska Szkoła Wyższa we Wrocławiu, ul. Strzegomska 55, Wrocław